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Strengthening Students' Pathways to Success



Lilly Endowment Inc.
A Private Philanthropic Foundation

Across Indiana, too many students face limited earning potential and weak prospects for satisfying careers and lives after high school. Many schools are struggling to help them do better because they lack strong counseling programs that integrate social and emotional support with effective academic, college and career counseling.

Believing that school counselors who have the time, resources and training to develop strong, one-on-one relationships with their students can significantly improve their life prospects, Lilly Endowment launched the Comprehensive Counseling Initiative for Indiana K-12 Students. The five-year initiative will help public school corporations and charter schools create new approaches to school counseling that address the academic, college and career as well as social and emotional counseling needs of their students.

In September 2017, the Endowment approved grants to 52 Indiana public school corporations and five Indiana charter schools to help them implement promising strategies to strengthen school counseling programs for their students. The grants – ranging from \$68,312 to \$2.87 million – were based on student enrollment in each school corporation and charter school. The Endowment is making available a second round of implementation grants for eligible public school corporations and charter schools that did not receive an implementation grant in the first round. Deadline to apply for those grants was March 15, 2018. The Endowment expects to announce the recipients of those grants in summer 2018.

Schools in 30 of Indiana's 92 counties will benefit from this first round of grants. The schools serve some 250,000 students in kindergarten through grade 12. Educators are planning to launch a variety of efforts that include, among other strategies:

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Strengthening Students' Pathways to Success

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- Collaborating with mental health care providers to address their students' social and emotional challenges.
- Pursuing novel ways to engage local businesses in preparing students for a range of employment opportunities, including developing mentoring and internship programs and planning industry information sessions and site visits to local companies.
- Implementing a comprehensive counseling model developed by the American School Counselor Association.
- Making better use of digital tools and adding and integrating curricula for college and career exploration and preparation.
- Providing professional development to teachers, counselors and administrators so they can identify and address the social and emotional needs of students to improve overall student wellbeing.
- Partnering with colleges and universities to offer college counseling, financial aid assistance, campus visits and related programs. In January 2017, the Endowment made planning grants to 284 school corporations and charter schools across Indiana to help them assess the counseling needs of their students, study best practice counseling programs in Indiana and around the country, and develop implementation grant proposals for funding to help them address their students' counseling needs more effectively.

"The response from school corporations and charter schools far exceeded the Endowment's expectations," said Sara B. Cobb, the Endowment's vice president for education. "We believe that this response demonstrates a growing awareness that enhanced and expanded counseling programs are urgently needed to address the academic, college, career, and social and emotional counseling needs of Indiana's K-12 students. We were most pleased to see how the schools engaged a wide variety of community stakeholders in assessing their students' counseling needs and developing strategies to address them." The stakes are high for students and communities across Indiana. The state's current school counseling challenges are part of a larger landscape of lagging indicators of educational attainment and economic prosperity, which jeopardizes long-term quality of life for students, their families and their communities.

Research conducted by the Indiana Chamber in partnership with CELL in 2014 found that too few schools in Indiana use a best practices comprehensive counseling model to prepare students for successful lives beyond high school. Among the findings: school counselors are often burdened with large caseloads, which limit their ability to help students.

According to the National Association of College Admission Counseling, Indiana ranks 45th among the 50 states and the District of Columbia in the number of K-12 students per counselor, with an average of one counselor for every 620 students.

The Indiana Chamber's research also found that Indiana school counselors often are assigned non-counseling responsibilities – such as administering state tests or Advanced Placement exams that further limit their availability to provide academic, college, career and social and emotional counseling.

In addition, students in Indiana struggle with mental health issues at a higher rate than their peers in most other states, which negatively affects their ability to learn and thrive. According to the Annie E. Casey Foundation's 2016 Kids Count Profile, Indiana ranks 30th in the nation in the overall well-being of children and youth. And in its 2014 Issue Brief, IYI reported that in a national survey of 43 states, Indiana ranked first in the percentage of high school students who had considered attempting suicide and second in the percentage of high school students who attempted to take their own lives.

Read more online at: <https://lillyendowment.org/stories/strengthening-students/>

Learning and Leadership Grants for NEA Member Teachers



Educators frequently need outside resources to engage in meaningful professional development due to limited district funding. Through our Learning & Leadership grants, we support the professional development of NEA members by providing grants to:

- Individuals to participate in high-quality professional development like summer institutes, conferences, seminars, travel abroad programs, or action research.
- Groups to fund collegial study, including study groups, action research, lesson plan development, or mentoring experiences for faculty or staff.

We give preference to proposals that incorporate STEM and/or global competence in their projects.

Funding

Two levels of funding are available: \$2,000 and \$5,000. Grants fund activities for 12 months from the date of the award.

Who can apply?

Grants are available to current members of the National Education Association who are educators in public schools or public institutions of higher education. We especially encourage education support professionals* to apply.

We're currently giving preference to proposals that incorporate STEM and/or global learning into projects.

Who cannot apply?

Unfortunately, the following groups may not apply as either the lead or partner:

- Educators who are not members of the National Education Association
- Administrators
- Employees, members of the board of directors, and immediate family members of the staff and board of the NEA Foundation
- Employees of the National Education Association

How can grant funds be used?

Grant funds can be used for travel, room, meals, registration fees, materials, etc. for individual grants. For group grants, funds can be used for educator stipends, substitute fees, materials, travel, meals, etc.

Grant funds cannot be used to pay indirect costs, grant administration fees, salaries, conference fees for more than one person, or lobbying or religious purposes.

For more information on this grant opportunity, go to: [Learning & Leadership Grants](#).

American Honda Foundation STEM Grants



Overview

More than \$37 million have been awarded to organizations serving over 117 million people in every state in the U.S. American Honda Foundation (AHF) was established by American Honda Motor Co., Inc., to commemorate its 25th anniversary in the United States and to show its appreciation of America's support through the years. It is the aim at Honda that in every community in which it does business society will want Honda to exist.

Mission Statement

Help meet the needs of American society in the areas of youth and scientific education by awarding grants to nonprofits, while strategically assisting communities in deriving long-term benefits.

Guidelines

The American Honda Foundation engages in grant making that reflects the basic tenets, beliefs and philosophies of Honda companies, which are characterized by the following qualities: imaginative, creative, youthful, forward-thinking, scientific, humanistic and innovative. We support youth education with a specific focus on the STEM (science, technology, engineering and mathematics) subjects in addition to the environment. When considering the American Honda Foundation as a potential funding source, please note the following:

Eligible Organizations

Nonprofit charitable organizations classified as a 501(c) (3) public charity by the Internal Revenue Service, or a public school district, private/public elementary and secondary schools as listed by the U.S. Department of Education's National Center for Education Statistics (NCES) are eligible for funding.

To be considered for funding organizations MUST have two years of audited financial statements examined by an independent CPA for the purpose of expressing an opinion if gross revenue is \$500,000 or more. If gross revenue is less than \$500,000, and the organization does not have audited financial statements, it may submit two years of financial statements accompanied by an independent CPA's review report instead.

Youth education, specifically in the areas of science, technology, engineering, mathematics, the environment, job training and literacy.

Other Important Information

Organizations may only submit one request in a 12-month period. This includes colleges and universities with several departments/outreach programs.

- The grant range is from \$20,000 to \$75,000 over a one-year period.
- Proposals must be submitted online. No paper or faxed applications will be accepted.

To determine if your program/project meets the qualifications for consideration, take the [Eligibility Quiz](#) and begin the online application process.

For more information on the American Honda Foundation STEM Grants go to: [More grant info...](#)

Summer of eLearning



The 2018 Summer of eLearning marks the seventh year of regional conferences sponsored by the Indiana Department of Education, Office of eLearning. This conference series continues our strong tradition of supporting high-quality professional learning in Indiana. Events this summer are tentatively scheduled from the end of May to the beginning of August. 19 locations will host conferences, most in collaboration with neighboring corporations. In all, a record 51 school districts will combine their efforts to produce the Summer of eLearning!

Dates	Conference	Location
May 31 - June 1	TechEZ	Martinsville High School, Martinsville, IN
June 4 - 5	Connectin the 4C's	Mount Vernon Senior High School, Mount Vernon, IN
June 5 - 6	Making a Splash with Digital Learning	Batesville High School, Batesville, IN
June 6 - 7	South Shore eLearning Conference	Morton Senior High School, Hammond, IN
June 6 - 7	IGNITE: The future looks bright	Sunnyside Intermediate School, Lafayette, IN
June 7 - 8	Innovation Exchange	Fishers High School, Fishers, IN
June 7 - 8	AppleMania	New Palestine High School, New Palestine, IN
June 12 - 13	eLEAD 2018	Anderson High School, Anderson, IN
June 12 - 13	iTeach Tech, Technology Tools Best Practices	Woodburn, IN
June 14 - 15	eVillage	Washington Township Middle High School, Valparaiso, IN
June 14	eLearning NexGen Future Ready	Taylor Community Schools, Kokomo, IN
June 18 - 19	Education to Better Their World	Madison Consolidated High School, Madison, IN
June 19 - 20	We R Richmond eLearning Expo 7	Richmond High School, Richmond, IN
June 21	The Suite Life	Barr Reeve High School, Montgomery, IN
July 10	IMPACT	Jasper Middle School, Jasper, IN
July 11	#C4: Connect, Collect, Collaborate, and Create	Clay Middle School, Carmel, IN
July 23 - 24	e3 Technology Conference Equip - Engage - Excel	Warsaw Community High School, Warsaw, IN
July 31	Technovation	Penn Harris Madison, Mishawaka, IN
August 1	PowerED Up	Perry Central, Leopold, IN

Indianapolis Project STEM High School Summer Research Program

Welcome to the Indiana CTSI Project STEM, developing the pipeline of future scientists through support for the Indianapolis Project SEED, Indianapolis Project STEM and Future Scientist Program programs. This website provides information for the Indianapolis Project STEM program. It is designed to be an information center for high school students who want to explore a career in any of the Science, Technology, Engineering, and Mathematics fields such as Medicine, Dentistry, Computer Science, Information Technology, Life Sciences, Chemistry, Bio-Medical Engineering and others. To support students and their families in identifying programs most suitable for each, we have created a directory of high school internship programs and other opportunities across Indiana and the nation. To find a program best suited for you based on your location, grade or other criteria, please click on the following link to read a brief description of each program and for information on contacts: [Indiana CTSI Project STEM](#).

If after reading this information you would like help in identifying programs, please feel free to contact:

- Program Director Elmer Sanders at elmer.sanders@yahoo.com
- Student Coordinator Shari Harrison at harrison.shari@gmail.com

To promote the advancement of science and all STEM related fields, we host meetings each year and also recommend others from membership societies and other organizations serving Indiana.

To see a list of upcoming events, visit: www.IndianaProjectSTEM.org/stem.pdf.

What PRISM Can Do For You!

- Easily find the perfect teaching and learning resources from our library of over 5,000.
- Save a list of your favorite resources for quick retrieval.
- Create and share lesson plans that teach your subjects utilizing your favorite resources.
- Develop online classrooms with interactive assignments, lessons, quizzes and more!
- Store your classroom materials online so that they are available to you from any computer.
- Reach your students more effectively by using web media for the digital age.
- Earn PGP points by completing PRISM led online Moodle course – either Beginning Moodle or Intermediate Moodle courses are available to you at no cost several times throughout the year.
- Select from free learning resources that emphasize visualization, rich context, staged-problem solving, and electronically enabled collaboration / communication.
- Augment your own dynamic presence in the classroom with teaching tools that mirror the skills needed for success in higher education and the 21st Century workplace.

Through our strong support from the [Lilly Endowment](#) and others, we are constantly growing and improving. Check our site regularly to see what new resources you can use in your classroom.

www.rose-prism.org